

National Pupil Premium Funding

Pupil Premium Funding is given to schools with the purpose of closing the attainment gap between students from disadvantaged backgrounds and the rest of the school population. Annual amounts are allocated as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 Free School Meals (FSM)	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service Children - Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

The links below provide additional information:

<https://www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations/pupil-premium-2015-to-2016-conditions-of-grant>

<https://www.gov.uk/guidance/pupil-premium-virtual-school-heads-responsibilities>

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Pupil Premium Grant 2017-18

During the current academic year, Newbridge School intends to invest the PPG in the following ways:

Actions	Timescales	Success criteria	Person responsible	Cost
Fortnightly support of PP students from a Speech and Language therapist	Staff training delivered in Autumn 1 and 2	70% students achieving Speech and Language targets by Autumn 2 80% students achieving Speech and Language targets by Spring 2 90% students achieving Speech and Language targets by Summer 2	JL	£6480
Accelerated Reader software to support the promotion of reading of PP students	Baseline testing for November All PP students re-tested at the end of each term	Accelerated Reader re-test data showing 75% of students making expected progress towards their targets by Autumn 2; 85% by Spring 2 and 95% by Summer 2	ON	£1475
OSP for a PP student The Bridge		Thrive assessment shows improving SEMH	KC	£3900

Appoint member of admin staff to challenge non-attendance each day		30% reduction in number of PP students in red group (<65%) by the end of the academic year	MT	£3731
Appoint a Teaching Assistant to support PP emotionally challenged students in the Quiet Room for one day a week	Appointed by November, and in place by December 2017	Working to support PP students in achieving targets relating to lesson and behaviour points	JL	£2800
Thrive sessions to support the emotional development of PP students for one day a week	Appointed by October and in place by November, 2017	Working to support PP students in achieving targets relating to Thrive baseline	JL	£2800
CPD on attachment disorders for all staff	Delivered on January 3 rd 2018	Staff feedback on day of training Lesson observations Pupil profiles updated	JL	£1200

The total projected costs amount to £27,428. At the start of the year our projected income from the PPG amounts to £25,305 (including an £800 PPG training fund).

2016-17

During the previous academic year Newbridge has received Pupil Premium funding for 28 students. This represents 46% of the numbers of students on roll. This year's PPG figure is predicted as £20,580

PPG money has been used to support the progress of students through the funding of the following strategies:

Strategy:	Cost:	Impact:
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Fortnightly support of PP students from a Speech and Language therapist	£6840	2 PP students received timely EHCP's with alternative provision 4 PP students exceeded targets on Pupil Learning Pathways
Accelerated Reader software to support the promotion of reading of PP students	£1475	Reading embedded in the curriculum for all PP students 3 PP students exceeded PLP targets in English
OSP for a PP student The Bridge	£3900	Improved attendance of PP student
OSP for a PP students a 6 week construction course at the Hub	£300	Improved attendance and re-integration into the main school
OSP for a PP students at the Aspire Academy	£165	Completed course in Health and Social Care
Purchasing of MathsWatch software to support the progress of PP students in maths	£450	Improved participation in maths lessons of PP students
The landscaping project as part of the development of the therapeutic curriculum but focussed on the PP students in the Nurture Group	£900	
0.7 Nurture TA to develop social and emotional skills of the PP students in the nurture group	£10, 450	All PP students have Thrive data that has been shared with teaching staff in order to inform pupil profiles and teaching and learning

2015-16 Pupil Premium Funding £30,855

Last year Newbridge had 33 students deemed eligible to receive Pupil Premium funding; this represents 71.7% of the student body.

PPG used to contribute towards planned spending for the year is based, in part, on cost of provision in 2014-15.

Alternative personalised programmes including construction, motor mechanic, and land based studies together with transport and staffing (£45,000).

Speech and Language Therapy £ 3000 to enable:

- Assessments, target setting and reports for individual students
- Work with individual students
- Advice on: classroom strategies and small group work
- Visual aids/resources to promote communication skills and social interaction
- Targeted language games tailored to suit specific vocabulary/subject areas
- Joint planning with individual members of staff to help students access the curriculum
- Other interventions (indicated by specific needs of individuals)



Vale of Evesham School
a specialist school for cognition and learning - enabling inclusion in the community

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2014-15 Pupil Premium Funding (£31,887)

Newbridge utilised funding to enhance alternative curriculum activities; through personalised, relevant programmes of study, some from offsite alternative providers, in areas such as construction, motor mechanics, animal care and land based studies.

Situated in Worcestershire, distances to these offsite provisions can be a barrier for young people and families. PPG assists with not only the cost of the personalised learning programme but transport and staffing elements too.

During the year £722 was used to provide uniform to students, with the remaining funds contributing towards the £115,000 spend on personalised, alternative programmes, including £7,000 to Longlands Farm.

For the past 5 years pupils have been provided with opportunities at Longlands Farm, the owner of which - Julia Evans - recently won an achievement award.

COUNTRYFILE'S FARMING HERO AWARD - Julia Evans, Worcestershire

Presented by Adam Henson <http://www.bbc.co.uk/mediacentre/latestnews/2016/food-and-farming-winners>

"Julia Evans wanted to use skills she developed as a farmer to help others. By converting part of the family farm, the Longlands Care Farm was born. Helping teenagers on the margins of the education system and at risk of exclusion from school. Many who've gone to work on the farm have had their lives transformed".

Case Study 1

Prior to permanent exclusion, *Pupil A* had a history of fixed term exclusions between June 2013 - July 2014. As a result, in September 2014, moved into the alternative provision sector. After a short period transferring to Newbridge in November 2014 following exclusion from the first setting.

Support from Stronger Families/Social Services/CAHMS and Education Welfare was in place.

One of *Pupil A*'s siblings had previously attended alternative provision at Newbridge prior to completion of the statementing process and a subsequent special school placement.

Pupil A displayed anxiety around strangers and reluctance to make eye contact which could be mistaken for rudeness and would become stubborn when refusing to engage and display aggressive behaviours

Home/school transport proved hard to access due to peer pressure from students attending the previous primary. This escalated to refusal to attend.

Pupil A had an interest in the outdoors and was a keen hunter/fisherman. Newbridge arranged to offer an offsite alternative provision at Longlands Care Farm, one day a week from December 2014 with taxi transport provided at a 50% shared cost of £60 return per session. This provision increased in Spring Term 1 and 2 to two days a week, again sharing taxi transport. There was a considerable improvement in his attendance, behaviour and communication with adults and peers. *Pupil A* excelled in practical work such as fencing, logging and with pheasant husbandry. Attendance was excellent until Week 3 of Spring Term 2 when refusal to attend, due to a breakdown in relationship with another Newbridge pupil, occurred. Attendance from September 2014-May 2015 was 68.31%

End of KS2 assessment results were:

Level 3 Maths

Level 2 Science B English.

Reading age assessment on arrival at Newbridge was 7.1 years.

An additional personalised plan involved attendance at The Bridge where work on personal hygiene, cleanliness, hand-washing prior to eating, expectation to wear protection clothing assisted development and understanding.

Sept 2015 on a 3 day week saw *Pupil A* working towards:

City & Guilds in Preparation for Employment – practical work experience incorporating elements of construction.

An increase to 5 days a week enabled literacy and number to be incorporated Qualifications achieved at Entry Level English/Maths.

NOCN Aim Unit Awards: Health & Safety Practice in Vehicle Maintenance.

Parent expressed concern that no GCSE examinations were entered so following Science assessment entered for GCSE May 2016.

Attendance during 2015-2016 increased to 92.52%.

Case Study 2

Following permanent exclusion *Pupil B* arrived at Newbridge during the Spring term of 2014.

KS2 data provided showed Level 3 for English/Maths/Science.

Reading age assessment on arrival 9.3 years.

Alternative provision at Longland's Care Farm secured and *Pupil B* achieved:

City & Guilds Level 1 Award in Land Based Studies (6 Credit Points)

The following year 2014-2015 attendance continued and City & Guilds Level 1 Diploma in Land Based Studies was successfully completed

As a result of excellent attendance and commitment to studies *Pupil B* successfully secured an apprenticeship at Longland's Care farm , providing an excellent Post 16 destination outcome.