



**NEWBRIDGE SCHOOL**

# WHAT'S HAPPENING AT NEWBRIDGE SCHOOL

NEWBRIDGE SHORT STAY

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## Newbridge School AT College

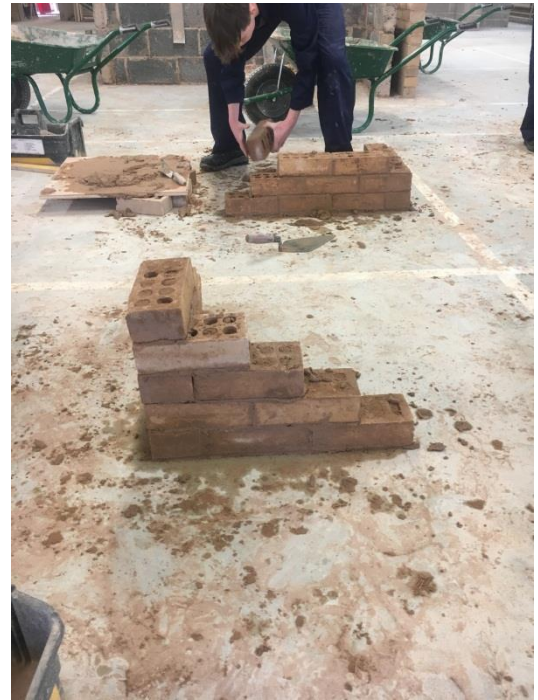
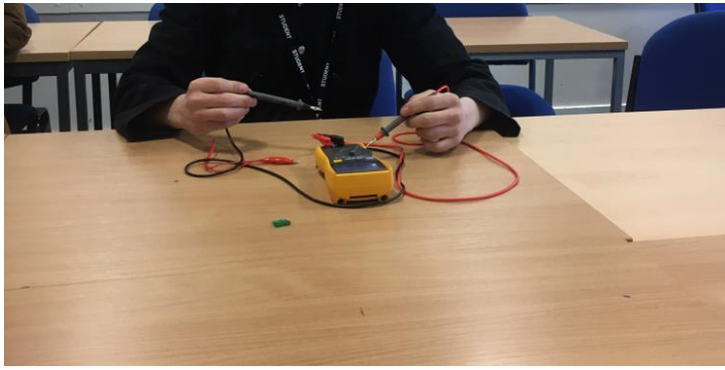
Our students at Newbridge have the amazing opportunity to attend the Heart of Worcestershire College once a week to undertake qualifications in a variety of different courses.

We have an excellent link with the college tutors that allow the students to individually carve their own path towards a college certificate by the end of the year.



Currently we have students on the Mechanics course, working towards an Entry Level 3 certificate in Light Motor Vehicle Maintenance. We also have students experiencing a range of manual skills on the Construction course.





At the end of this year they will have level 1 qualifications in bricklaying, carpentry, painting and decorating and plumbing. Not only do these courses give our students some valuable life skills, they provide a stepping stone to further education after they leave Newbridge.

Most of the students who have undertaken a course at the college are then able to secure placements at HOW College or other local colleges enabling them to continue to study the same courses, advancing to higher levels and then into the profession of their choice.



We would like to thank HoW (Heart of Worcestershire) college for their partnership working with us, for many of our students this is their favourite day of the week!

## Get Into the Zone!

Zone 2 is an alternative learning style provision for young people in KS4 who struggle to cope with a traditional classroom approach.

The Zone 2 area always has a variety of activities available. Learning activities offered so far have included Art, Craft (such as Pyrography, tie dying, crochet, weaving and mod rock casting), Music (keyboard), Photography, Dog care, Hairdressing, Makeup (special effects style), Cooking and Film reviewing as well as appropriate English, Maths and PSHE for each individual young person. The young people in Zone 2 work towards the same English and Maths qualifications as they would if they were in a class based provision - Entry Level, Functional Skills or GCSE as appropriate to each individual. They also work towards AQA unit awards for many of the activities they access.

The entire area, consisting of 4 rooms and a wide corridor is available to the young people. The café room is available for relaxing, chatting, socialising, playing games and eating. It is also where the young people enter and leave the building and has a large wall display menu of activities for the day. The 'learning pod' is kept as quiet and free from distractions as possible for quiet focussed work. The other 2 rooms are set up for other activities, such as art and crafts.

There is a high staffing ratio to allow all the young people to have more choice over where they would like to be and what activities they would like to engage with.

Each young person has a named key adult. Key adults build positive relationships with the young people and monitor their engagement and progress. They also encourage the young people to work towards qualifications, consider potential post 16 destinations and engage with other professionals such as careers advisors.

# Ambitions for Enterprise

In partnership with our Advance Trust colleagues, Newbridge School is embarking on an exciting journey that will involve multiple Enterprise projects. Students at Newbridge School will ambitiously enter the retail market specialising in photography. Our students will be producing a range of themed and artistic photographs that will be printed and framed, ready for sale. We are also going to display these around the school to show off our many talents!

## **Ambitions (and current practice) for Careers**

The evolving careers programme at Newbridge School is central to our bold vision for the curriculum. We believe that pupils with Social, Emotional and Mental Health needs deserve a curriculum that equips them with the skills to either enter the workforce or to be able to continue with their learning at college. As such, our ambition is to enable our students to experience a variety of workplace and employer encounters. Further to this, our central careers team are on hand to provide that vital stepping-stone of support to aid transition into college so that students can be confident of their future success.

## **Progress on Gatsby Benchmarks**

In collaboration with The Careers and Enterprise Company and Advanced Trust colleagues, Newbridge School stands proudly alongside our latest Gatsby Benchmark report. The Gatsby Benchmarks are the Government's new standards that all schools need to implement over the next two years so that every child has access to a high quality Careers and Enterprise curriculum. For all 8 benchmarks, Newbridge School is substantially ahead of the national average, which demonstrates our belief that children with SEMH deserve the very best.

## **Academic Subjects**

It is vital that children with SEMH have the skills necessary to either enter the workforce or continue with their studies post 16. Newbridge School has carefully selected a range of qualifications that facilitate the learning of practical skills that can be used at work. These include Maths, English, History and PSE Functional Skills. We are proud that many students have also participated in Construction and Mechanics courses at college.

## **Last year's outcomes (e.g. % of students with A-G English and Maths) - and the improved picture**

Newbridge School has raised aspirations for its young people. In 2018, we were pleased to report that the GCSE pass rate for students was 80% for Maths and 90% for English. 80% of children on roll left Newbridge with a GCSE in English and Maths. This was a dramatically improved picture and a trend we look forward to expanding upon this year.

## **Zoned learning**

In order to facilitate children's learning needs, Newbridge School has been 'zoned'. This allows us greater flexibility when selecting where a student could learn best. After careful assessment to determine how ready an individual is to access a formal learning environment which is set up as most class based learning spaces are in schools, such as a small tutor group, with access to a tutor and Teaching Assistant. Or, they will be placed in our flexible learning environment which we lovingly refer to as 'Meerkats', where children have key workers and open spaces and a range of activities to undertake each day.