

Coming Soon - NEW Outdoor Learning Facilities at Newbridge School!



Site specification

Secure fencing is needed to keep YP in and others out - this would be where we need to invest the most money.

- High enough
- Strong enough
- Deterrent

Principal risks

Arson, vandalism, bullying, theft, anti-social behaviour, truancy, inappropriate contact and personal assault.

Principal considerations

Safety, security, sustainability, value for money and operational efficiency.

School Boundary Fencing

The purpose of boundary fencing is to restrict unauthorised entry School Boundary Mesh fence and exit into school grounds and should be specifically designed to be fit for purpose and also give a high quality finish with no visible joints or unsightly bolts.

Unlike generic riveted palisade fencing, the Jacksons solution is both attractive and effective, more so now that there are LPS1175 SR1 certified and Secured by Design versions of both ranges available.

Appropriate design

Schools are places of development - School Boundary Railings matching School colours and aesthetics play a big part in setting the tone and projecting the image of the school.

The style of fencing should meet a schools' desired security and safety requirements, but at the same time it should not compromise on aesthetic considerations as the fence can sometimes be the public face of the school; security fencing which is attractive as well as functional will help overcome any concerns - we want our students to feel safe and not oppressed enhancing their sense of well-being.

Secured by Design recommend that perimeter fencing should be a minimum of 2m in height, vandal resistant and robust, grounded on a hard surface, be difficult to scale and have an anti climb element. Thankfully, we have options in a number of steel mesh panel, timber, timber and mesh combination and vertical bar style certified security fencing systems which provide attractive and uncompromising alternatives.

Managing noise

School Acoustic Fence

Acoustic fencing can help reduce incoming ambient noise from neighbouring busy roads / railway lines or construction sites while containing the school noise within its boundary – something to consider especially in urban areas or where housing is close to school play areas.

Regulation area, safe, simple, no staff needed, use physical activities to help regulate.

- Using proprioception sense to help re-centre the children. Pulling, pushing, hitting, swinging, bouncing climbing are all movement related activities that require little or no other thought processes.





these are some picture of what I believe would be great pieces of equipment that could help YP self-regulate.

Outdoor Learning area to be developed with children over time but would include



- Fire pit and area



- Raised beds
 - Craft and making area
 - Benches and table
 - Hide away/ weighted blanket
 - Shelter
 - Secure storage.
- Tool use area