

# NEWBRIDGE SCHOOL

## INCLUSION POLICY 2017-2018

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**Reviewed By: Headteacher/Chair of Governors**



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## **NEWBRIDGE SCHOOL INCLUSION POLICY**

At Newbridge School we provide education for all pupils through appropriate differentiation, resources and facilities as necessary. All pupils' individual needs will be considered and the full range of flexible responses will be available to accommodate and value their diversity.

All pupils are entitled to receive, within a suitable peer group, a broad balanced and relevant curriculum. Newbridge School will, within the context of services available, seek the relevant support and advice from the LEA particularly Educational Psychology and Reintegration Officers, in order to facilitate pupils' inclusion.

Newbridge School will plan to include pupils across a broad spectrum of needs. The planning will include ongoing staff development for high incident needs and targeted training for those less frequent seen needs. The introduction of all new staff will include child protection awareness and training in issues linked to learning and social exclusion.

We will seek to reduce or remove barriers to learning through careful consideration of each pupil's learning needs. Building adaptations will be sought, when appropriate, to maximise the learning potential of all pupils and particularly to facilitate physically, visually or hearing impaired pupils. Learning styles and subject content will be regularly reviewed in order to remove sexual, social or cultural bias.

In order to develop the appropriate inclusive environment Newbridge School fully adopts and endorses the ten guiding principles of the LEA's Policy Document. As follows:

1. We believe that all pupils should receive the highest possible standard of education in the least restricted learning environment.
2. All pupils will have access to a curriculum that is broad, balanced and relevant, including the National Curriculum. It will be suitably matched to the age and ability of the individual child.
3. Through our policies and practices all pupils will have the opportunity to develop their self-esteem and social skills in order to take their place within society and to have their achievements recognised.
4. Newbridge School will seek to develop an effective partnership with parents and carers in order to support pupils with Special Educational Needs.
5. The views and opinions of the pupils will be valued and respected. All pupils should have the opportunity to contribute to any decision-making about their own future.

6. Newbridge School will work in effective partnerships with external agencies, for instance, Health Authority, Social Services as well as the LEA and voluntary organisations in order to ensure that provision is well matched to the needs of the pupils.
7. Newbridge School will continue to develop, improve and monitor a suitable range of educational provision, in order to respond to a broad, diverse and changing range of Special Educational Needs.
8. Newbridge School will maintain and develop practices that enable early identification of, and intervention in, Special Educational Needs.
9. Newbridge School will outline clearly how pupils will be supported as they plan for and provide SEN provision. The use of resources to address Special Educational Needs will be transparent and documented in submissions to the Management Committee.
10. Newbridge School will, in partnership with the LEA, provide high quality support services to ensure all staff have suitable access to professional development and all pupils are supported by special personnel when appropriate.

In conclusion, Newbridge School will continue to develop high quality provision for all of the pupils. We will celebrate the successful academic and social achievements of all pupils and promote good practice in meeting their Special Educational Needs across the whole Unit.