



Pupil Premium Policy

2018 - 2019

Ratified by Governors 15th May 2018

Written by James Laidler

Source Babcock



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Newbridge Short Stay Secondary School: Pupil Premium Policy

This policy incorporates the aims and values of our school vision which is to help all of our students recover from the setback of permanent exclusion in order to re-engage with education in a way that produce positive outcomes for each individual.

The school recognises that the therapies and interventions that benefit our PP students will also be of benefit to some of our non-PP students. Therefore, the school will use PP money to set up ways of supporting our PP students with PP funding but will also include non-PP students in the therapies and interventions should we identify this to be part of any student's need.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To ensure all PP students leave Newbridge with a planned education, employment or training destination

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Systems, procedures and practice

The strategic leadership of the school's policy for pupil premium is undertaken by the headteacher. The Pupil Premium Team (PPT) work to ensure that pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- The Headteacher
- Assistant Headteacher – Thrive Lead
- Attendance Officer
- SENCo
- Reading TA
- Work Experience/Destinations/Careers coordinator
- Speech and Language Therapist

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Headteacher

- Provide termly pupil premium progress reports for EHT and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan

Class teachers

- Identify and list pupils in each class – July–September
- Arrange meetings with parents and pupil re. needs analysis

- Under the guidance of the headteacher and deputy headteacher complete ISP plan incorporating delegated funding and attendance targets
- Arrange reviews with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

Assistant Headteacher – Thrive Lead

Baseline all PP students for Social, Emotional and Mental Health through the Thrive programme. Then plan, lead therapies and monitor effectiveness.

Attendance Officer

Track attendance of PP students and intervene to promote high levels of attendance

SENCo

Oversee creation and monitoring of Individual Provision Maps

Reading TA

Baseline the reading ages of all PP students and promote accelerated progress in terms of reading.

Work Experience/Destinations/Careers coordinator

Ensure that through work experience placements, visits and careers advice that all PP students leave Newbridge with a planned education, employment or training destination

Governors

The designated link governor for pupil premium will act on behalf of the governors and board of directors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the deputy headteacher to evaluate individual

pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success. |

This policy will be reviewed annually. Date agreed: 15th May 2018

Philip Siegert
Chair of Governors

James Laidler
Headteacher