

Newbridge School

Home-School Agreement

Newbridge School is committed to achieving the best possible outcomes for pupils through partnership with parents and multidisciplinary agencies. This home school agreement identifies commitments for the school, parents and pupils to achieve this aim.

As a school we will:

- Work closely with transferring schools and settings to ensure effective transition for learners.
- Care for your son's/daughter's safety and happiness.
- Provide a secure and stimulating learning environment which enables all children to reach their full potential.
- Provide a broad and balanced curriculum which meets the needs of each pupil.
- Treat all children as equal and unique.
- Deal with any cases of bullying or harassment promptly and firmly.
- Set high expectations for pupils in their learning and behaviour.
- Listen to parents and aim for the very best levels of communication between home and school.

As a parent/carer I will:

- Support the school's general aims and policies, including the uniform code.
- Ensure he/she attends regularly, punctually and prepared for school.
- Celebrate my child's achievements at school through praise and encouragement.
- Attend Parents' Evening and discussions about my son's/daughter's progress.
- Aim for the very best levels of communication between home and school, both in formal and informal ways.
- Support the school Code for Behaviour by:
 - Ensuring mobile phones and hand held entertainment devices are handed in at Student Reception.
 - Support the schools decision to detain pupils after school following consultation with parents/carers and arrange for their son/daughter to be picked up from school following an after school detention.
 - Attend a return to school meeting following fixed term exclusions.

As a pupil I will try to:

- Talk to an adult if there is a problem.
- Do my best in everything I do, including homework.
- Bring a positive attitude to school each day.
- Be kind and caring to others.
- Respect and look after our school, keeping the school rules.
- Be responsible for myself and my belongings.
- Hand in my mobile phone.

SIGNED AGREEMENT

Head Teacher	Parent/Carer	Pupil
Mr James Laidler		
Signed:	Signed:	Signed:
Date:	Date:	Date:

SCHOOL RULES

1. To talk to an adult if there is a problem.
2. Follow instructions.
3. Respect others.
4. Work to the best of your ability.

REWARDS

Pupils will be awarded lesson 'reward' points for each lesson, which are given for positive behaviour and working well in lessons. Reward points are an indication of attitude to learning, engagement and overall behaviour. The school will support the development of good behaviour by:

Rewarding Achievement by allowing pupils to attend a weekly Headteacher's lunch and a weekly reward activity. To be considered for the reward activity students must achieve 75% of points need and met their lesson and behaviour target.

Celebrating achievement by awarding a range of certificates for learning and effort in whole school assemblies.

Celebrating Good Behaviour by presenting trophies and certificates each week in whole school assemblies.

SANCTIONS

In general, we expect all children and young people to behave and work according to our **Home-School Agreement**. This includes the promise from children that they will follow our School's Rules. Most youngsters work hard and behave well. However, there are times when a small number of learners break the Home-School Agreement. When this happens, the following will take place.

Pupils will:

- Be reminded of required behaviour and asked to comply.
- Be given a second reminder.
- Be asked to move themselves to quiet area of the classroom to consider their behaviour.
- Be asked to move themselves to another classroom to consider their behaviour.

If these measures have not helped the pupil to bring their behaviour into line the following will apply:

- Break time detention.
- Lunchtime detention.
- After-school detention in consultation with parents/carers where the home will arrange for transport.
- Internal exclusion.
- Temporary fixed term exclusion followed by a return to school meeting with parents/carers.

The school will maintain close communication with the home to ensure shared understanding of pupils' behaviour and partnership to help pupils achieve appropriate behaviour to access learning. The school recognises the complex nature of social, emotional and behavioural difficulties and will complement its rewards and sanctions with a range of supportive and therapeutic measures. Where pupils lose self-control staff will maintain safety for all concerned by the use of approved positive physical intervention measures.