

Supporting Families for Children and Families



A MODEL SUPPORTING FAMILIES OFFER

At Newbridge School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help as outlined in this offer of Supporting Families. We can also help to plan specific support for families in the forms of Supporting Families Plan and My Assessment where we can work together to set and achieve outcomes.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations





Providing Supporting Families to our pupils and families at Newbridge means we are more effective in promoting support as soon as we can. Supporting Families means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Level	Level of support	
1	No support needed	No additional support is required. This family's needs are met through school, GP, Health Visitor, Housing.
2	Teachers and Teaching assistants Inclusion support	Building relationships with pupils and families and record any changes or support needed. Offer support within the classroom or 1-1 Keeping regular contact with parents or carers through phone calls, messages or emails. A team of staff who are called upon at any time to support children within class setting or 1-1, small groups.
3	Safeguarding/ Supporting Families team	To support families, children and teaching staff to offer support, advice, provide links to websites and support groups. To complete Families and Young People Supporting Families Assessment Plan.
4	SENCO Children's Social Services Support	Refer to Schools SENCO for further support when required. To make referrals to outside agencies and support children and families.



Key Personnel:

The Designated Safeguarding Lead (DSL) is:

Annalisa Bond annalisa.bond@newbridgeschool.org 01905 763580

The deputy DSL's are:

Leesa Davies Leesa.Davies@newbridgeschool.org 01905 763580

Rebecca Day Rebecca.day@newbridgeschool.org 01905 763580

Michael Clarke Michael.clarke@newbridgeschool.org 01905 763580

Stacey Neale Stacey.neale@newbridgeschool.org 01905 763580

Amanda Davis Amanda.davis@newbridgeschool.org 01905 763580

Aurelie Bond Aurelie.Bond@newbridgeschool.org 01905 763580

The Chair of Governors/ nominated safeguarding governor is:

Mrs Dee Milbery dee.positivebehaviourteam@hotmail.co.uk

The Headteacher is:

Mr Ian Enwright ian.enwright@clpt.co.uk 01905 763580



Supporting Families Offer for Children and families



Hello! My name is Annalisa Bond and I am the Designated Safeguarding lead. I have been working in schools for over 7 years and a mum of 2 with high end learning/behavioural needs and nanna of 2 so, I understand how difficult and challenges life can be at times.

My role in school is to provide support, advice and information to the families within our school community. I am also the Designated Safeguarding lead and able to deal with all the challenges that can face a family. I can help you with any worries you may have about your child's education and wellbeing. I am also here as someone to talk to if you need support yourself. I pride myself on getting to know the pupils and families to enable me to offer the most appropriate support depending on their individual needs.

I can meet you at home or in school at a time that suits. Any advice and support that I offer will be confidential, although concerns relating to the safeguarding of children will always be dealt with in accordance with school's safeguarding and Child Protection Policy. I may not have all the answers, but I will help you to work out how best to find them.

Support for families includes:

- Providing information and signposting to other services in your local area.
- Liaising with external services such as housing and social care
- Attendance and support at school and other agency meetings
- Help to complete paperwork and forms e.g. housing, school letters and benefits.
- Advice and support to promote good attendance
- Making referrals to outside agencies within role as DSL
- Guidance with access to training and parent workshops in school.

I am available Monday to Friday 8.30am to 4.00pm, just call or email and I will do my best to support you in any way I can.

Email: annalisa.bond@newbridgeschool.org Telephone 01905 763580

Newbridge School Vision and Values

Headteachers welcome

Newbridge School aims to provide a bespoke curriculum to meet the needs of students who struggle to access mainstream education and provide the best opportunities to achieve academic qualifications through overcoming the variety of barriers that its students experience.

We will work with students who have been permanently excluded from mainstream provisions and will assess their needs supporting transitions back into specialist provisions, other mainstream provisions or into post sixteen educational settings.

Newbridge will also work with and support mainstream secondary school settings through outreach support and short-term intervention placements which will be planned and delivered through collaboration helping to reduce permanent exclusions and allow earlier intervention to support the needs of students. Outreach support will also be used to support Newbridge students post sixteen through trusted adults and transitional support packages to reduce the likelihood of its students' exiting education.

Staff of the school aim to provide knowledge, expertise and training to secondary schools to increase capacity within Worcestershire to provide earlier help for students who are struggling to manage their educational journey. All training and support will be planned through collaboration with secondary schools, Worcestershire Children First and pupils' parents/ carers.

Mr Ian Enwright – Executive Headteacher

Visit our website for more information

<http://newbridgeschool.org/about-us/headteachers-welcome/>

Ethos and Aims

Newbridge School provides a specialist education for 68 students in Key Stages 3 and 4 who have been Permanently Excluded from mainstream settings.

Many of the students have Special Educational Needs (SEN), specifically Social, Emotional and Mental Health needs (SEMH). We give our students a fresh start through a person-centred review. This process helps us to work with families and carers to identify an individual approach to each student's time at Newbridge.

Each student can expect to progress with their academic learning whilst at Newbridge. Students will also be offered GCSEs and non-GCSE qualifications, such as AQA unit awards. This will enable our students to go on to further education and even start at a higher level than their peers.



Students are admitted from year seven to year eleven and are taught in small groups with a high staff ratio, usually two members of staff to each teaching group; one teacher and one Special Support Assistant. The high staff to pupil ratio within classrooms is recognition that pupils coming to Newbridge School have a range of learning, social, emotional and mental health needs. Some our students have spent a considerable time out of education. Therefore, they require a significantly higher level of support to enable them to access education where they have previously struggled in mainstream settings.

Newbridge has a very strong ethos that places the student at the centre of everything we do. We recognise that the pupils we have in our school want to do well and want to achieve. We understand that sometimes they struggle to regulate their behaviour and we aim to support them through co-regulation to learn to manage themselves so they are ready to leave Newbridge and cope in the world outside.

All our staff have specialist training to support children and young people who have difficulties forming attachments to adults, have experienced trauma and loss and who have experienced, for whatever reason, a disrupted and unstable education before they come to us. We offer extensive pastoral support and a number of individualized interventions to ensure pupils can reach their potential.

Our ultimate aim at Newbridge is to prepare our young people for adulthood and enable them to take their next steps knowing they have the skills for independent living and the knowledge and understanding to become healthy adults who can access employment and engage positively with their communities.



At Newbridge School we meet the needs of our children through a variety of ways.

At Newbridge we believe that all children should leave with a good standard of Education it can set them on a path to their future. However, we like to support every child with their Social Emotional and Mental Health challenges that they, my face. To do this the curriculum can be adapted to match a variety of subjects and interests that the children may have. We are always looking for ways to adjust school life to meet the children's needs.

Breakfast to start the day

Many of our children have done a long journey before they arrive at school so, during tutor time we can offer toast and cereals and a drink to start the day with. We recognise the importance of breakfast to enable the brain to;

- **Keep you focused** – eating a healthy breakfast helps us feel more focused for the coming day.
- **Be happy** – The foods we eat are intrinsically linked to our moods, and whilst many of us aren't morning people we guarantee you'll be less grumpy if you get a good breakfast in you!
- **Control your appetite**- those that are calorie-conscious could be forgiven for thinking that skipping out a meal will help them lose weight, but in fact the opposite may happen instead.
- **Energise yourself** – it's quite a simple equation- if you don't eat, you won't feel so great! Well, this especially applies to your first meal of the day.

Lunch times

All Pupils, who are on site, are provided with a hot meal everyday cooked fresh onsite in our school kitchens. We can also provide sandwiches for pupils who are going maybe doing off-site activities. Again, the benefits of have this could be no more so in current financial crisis that some families may not be able to provide a hot meal at the end of the day. Also, it helps the pupils focus and be able to concentrate for the afternoon ahead.

Construction

At Newbridge we currently offer BTEC Construction at level 1 Award, Certificate and Diploma, and are looking to develop further vocational qualifications in the future. It is important that our students have the opportunity to develop practical based qualifications alongside the more academic qualifications.

Our Construction course give learners the opportunity to acquire and develop generic, transferable, and sector-specific skills in brick laying, painting and decorating and carpentry. All learners taking these qualifications will study core units that focus on key transferable skills such as research, planning, time management and working with others. Learners will also take a number of sector units. The content of the sector units offer a broad introduction to the skills and knowledge within that sector allowing the delivery to be practical and active in order to engage the learners.

These qualifications prepare learners for further learning at a higher level in construction post 16 and can lead onto BTEC level 2 qualifications and Apprenticeships in construction and the Built Environment.

Other Centres

Gloverspiece Minifarm Ltd, an accredited care farm situated within 2 miles of Droitwich, established since 2010.

The farm is an 11-acre canal side property which is home to a variety of rescued animals. Once rehabilitated the animals become the core offer of animal therapy for our clients.

Based in the beautiful Worcestershire countryside, the farm setting is an animal sanctuary, enabling children and young adults to develop long term relationships with our resident animals, alongside the reward of seeing an animal flourish under their care.

Caring for animals and spending time outdoors in nature are the foundation for improving social skills, resilience, self- esteem and the self-regulation of emotions and behaviours that may have led these students to struggle in a classroom setting. Students become part of the farm team and achieve real tasks alongside peers and staff.

They offer a bespoke range of care farm and alternative provision programmes. The aims of these range from: social and emotional support for children struggling with anxiety; opportunities to demonstrate positive behaviour and build new strategies for coping; increased engagement with learning and investment in society; building bonds and creation of a sense of belonging; practical experience in animal care to prepare for a career in the land-based industries.



Careers Advice

Angela Garnham
Rebecca Day

angela.garnham@newbridgeschool.org
rebecca.day@newbridgeschool.org

01905 763580
01905 763580

As the Careers Advisor working with Newbridge, I am in contact with all Year 11 leavers to discuss their plans for September. Helping with any advice and guidance regarding college/training provider courses for those that haven't already applied and for those that have keeping up to date with colleges/training providers regarding plans for transition. I can speak with any parents of students in Year 9 or 10 if and when required and towards end of this term will start planning Careers meetings with Year 10's in the Autumn term ready to help support them with their post school options and choices.

Work experience

At Newbridge in KS4, if a child has a particular interest in a career we can source and arrange for that child to have some work experience and gain a better understanding of the role/career they wish to follow.

So far, we have links to hotels, Construction, retail, Farming, carpentry, catering, Office work, design, landscaping and animal rescue.

Also, once a year held at our School setting people from Businesses, colleges and Apprenticeships advisers, getting together to show pupils the opportunities that are available to them.

Newbridge has developed close links with a world leading packaging company BOBST, they have sites across the globe and provide Newbridge with opportunities for our students to work alongside their team in a variety of roles at their Redditch site, developing valuable experience and insight into the working environment and what is like to work for a global company.



Pupil Voice

At Newbridge we believe our students should have the opportunity to have their say on things in School that matter to them, for instance the menu, rewards trips and new developments this is done primarily through our Student Council. The Student Council is made up of 2 representatives from each year groups, all students have the opportunity to discuss challenges and issues they would like the school council to discuss in form time, the role of the School Council representative is to take these issues and discuss them with staff, agree on actions to be taken and then share this with the students in form time. This provides our School Council Representative with the opportunity to develop leadership, communication and debating skills, the forum to share their opinions and influence decisions that are made on their behalf.

Student Council Overview

Our Student Council is in its infancy. Last academic year has seen the introduction of a representative structure for students, through which they can become involved in the affairs of the school, working in partnership with school management, staff and parents for the benefit of the school and its students.

Our Student Council helps to voice students' ideas, interests, and concerns with teachers and school principals. Their aim is to eventually initiate whole-school incentives to help raise funds for schoolwide activities, including social events, community projects, helping people in need and school reform. For example, fundraisers and coffee mornings whereby we invite members of the local community and neighbouring businesses.

School Council members have an opportunity to learn skills that are an extension of their formal education.

It is currently led by our RSHE Lead and a member of our Inclusion Support Team, who hold fortnightly meetings.

There are currently 6 student members which include representatives across all cohorts within our school, who can be recognised wearing their blue School Council badges.

RHSE/PHSE

RHSE is a compulsory part of the curriculum in all secondary schools, it's main aim is to help prepare students for the opportunities, responsibilities, experiences and challenges of adult life. Our students need the knowledge that will enable them to make informed decisions about their wellbeing, health and relationships. It also enables students to develop resilience, know how and when to ask for help and where to access support, now and in the future. The curriculum is wide and varied, it is designed to be relevant to our students and support them with some of the challenges they may face.

Children are taught about safeguarding in schools. The following areas are among those addressed in RHSE and PHSE and taught throughout the Wider curriculum.

- Bullying/Cyber Bullying
- We will have an anti-bullying week
- Superhero day – anti-bullying
- Newbridge has got talent



- All these activities are designed to promote positive relationships and tolerance and we also use resources from the stop speak support website.
- Drugs, Alcohol and Substance Abuse.
- In sport Science and PHSE as well as assemblies and tutor times
- Online Safety/Mobile technologies
- This is taught explicitly in ICT lessons but is part of the RSHE tutor time curriculum
- Stranger Danger
- Part of the RSHE tutor time curriculum and assemblies
- Fire and Water safety
- Peer to Peer Abuse
- Sexual Violence and sexual Harassment
- Road safety
- We take children off-site on Outdoor Education trips and this is part of the learning in those sessions.
- Domestic Abuse
- Healthy Relationships/Consent
- Honour based Violence issues (HBV) e.g. Forced Marriage, Female Genital Mutilations(FGM)
- Sexual Exploitation of Children (CSE)
- Extremism and Radicalisation (in line with the DfE advice Promoting Fundamental British Values as part of SMSC (spiritual, moral, social and cultural education) in School





Support Police / Agency's

Ann Nichols, is a Outreach worker who attends School to talk to children across all years in KS3/4 to talk about the campaign and answer any questions that the children might have and improve the relationship with police.

Topics they can cover;

Weapons, CSE (sexual abuse), Theft and Robbery, Criminal Damage, Violence, Gangs, Drugs, Abuse, Cyber Crime.

We are also Supported by Hate Crime Officers Gary Otun and Danian Rolyston- Lowe Who support interventions in school with our Students.

We are supported by PCSO Iain Sweatman working with our students and supporting educating them across that PSHE safeguarding spectrum

They are happy to talk about any of these topics and many more to support children and families

We work closely with Get safe – supporting our children in school and in the community.

Inclusion Support Team

All staff at Newbridge are trained in inclusion and able to support pupils who may be struggling. However, we have a team of staff to support any pupil who are struggling with Social, Emotional or Behaviour issues. They are to assist pupils or class teachers where needed.

Inclusion Support Team (IST)



Liz Humphries



Matt Roberts



Tina Pell

They work to support within class, 1-1 and in small groups. They are a selected team of staff who are able to offer Pastoral Support, Behaviour Management, Interventions, Mentoring, Mediation and Restorative work.



How we support our families

At Newbridge School we are here to help the whole family and not just the children. We have staff to support you with any issues that may arise. We have a full-time attendance officer and safeguarding team, SENCO along with every staff member who will make time to support the whole family.

All children and families can struggle from time to time and being a parent isn't always easy. We learn as we go and sometimes, we need help – someone to listen and support us to find the best way forward. Even though there's no shame in it, sometimes it can be the hardest thing in the world to ask for help, or to know how to get the right help, when you need it.

Do you struggle to get children to eat healthily?

Do you find children's behaviour challenging?

Are you unsure where to go for help and advice?

Are bedtimes a nightmare?

Is the mountain of paper work tricky to understand and complete?

Are you struggling with the cost of uniforms?

Do you worry about money?

Is transport becoming an issue to get to school?

Do you avoid groups or meetings and don't want to attend alone?

Would you like training and to attend workshops but don't know how?

Do you need advice and support for your child's diagnoses?

Is it a struggle to get your children to school?

Are you trying to cope with bereavement?

Is it a struggle to get them off games and know how to keep them safe online?

Would you like help talking to your child about personal care and life skills?

Would you just like a coffee and to chat about things that are worrying you?



Parent Drop in Sessions

We offer support to parents including support parents with writing letters, creating CV's, filling out application forms

Food Bank

If we have families that are struggling, we can offer support by providing vouchers to the food banks situated all over Worcestershire. Also, during school holidays, we can support families by issuing vouchers for supermarkets so pupils can still have a hot meal. We can provide links to church groups around Worcestershire that have set up independent support for families.

Newsletter and Information

We regularly send out Newsletters and information leaflets informing parents/careers of up-and-coming events, important information about school. Also, we like to include a topic to give information and useful websites for parents/carers to access like Finance, Mental Health, E-Safety, NSPCC school Nurse Service and Worcester Children's First. To access these please visit our website. <http://newbridgeschool.org/>

Harmony at home

Harmony at Home is Worcestershire's approach to the Reducing Parent Conflict (RPC) initiative in partnership with Department for work and Pensions (DWP) and organisation from our multi-agency Reference group.

Parental conflict, which can range from a lack of warmth and emotional distance, right through to swearing and shouting, is known to be a risk factor for poor child outcomes, particularly when conflict is frequent, intense and poorly resolved. There is growing understanding and awareness of the need to address and reduce parental conflict that sits below a domestic abuse or violence threshold.



At Newbridge we are training a member of staff to support families to work through issues you may find yourselves in. You can work together or separately and at your own pace. It's not about assigning; it's about finding way to get your concerns heard and supporting each other with family life.



<https://www.worcestershire.gov.uk/virtual-family-hub/harmony-home>

Adult Learning in Worcestershire

The adult learning in Worcestershire services is providing several new courses specifically aimed at parents/carers. Courses are free for parents earning less than £17,000 per year individually or those unemployed and on benefits.

New courses

- Art in your heart
- Marvellous me
- Thinking about employment for parents online
- Time for you
- Becoming a volunteer
- Are you eating a rainbow?
- And much more

<https://capublic.worcestershire.gov.uk/LearnLearningServices/CoursesSearch.aspx>

Other support we can sign post parents/carers to

Worcestershire Wellbeing Hub – is an information and signposting services for anyone over 16 experiencing low mood, anxiety or stress looking for local support and service.

Worcestershire Children's first – Our vision is for Worcestershire to be a wonderful place for all children and young people to grow up Worcestershire Children First is responsible for the delivery of services to children and young people across Worcestershire. We are a not-for-profit company and 100% owned by Worcestershire County Council.

Family Front Door – Worcestershire family front door is for help and information. See also their information and Guidance Directory to see what services are available.

Women's Aid – runs a 24hour domestic abuse help line (0800 980 331) and delivers the Freedom Programme and Recovery and Empowerment programmes locally.

Cranston – are a national alcohol and drugs charity who believe in creating a society free from problem alcohol and drugs use. They support people to 'change and be happy' and have an office in Kidderminster providing adult and young person drugs and alcohol services.

Rethink – mental illness affects 1 in 4 people. The rethink website has lots of useful information includes links to further support, a section for family members as well as clear information around diagnosis and treatment.

Samaritans – you can talk about anything – you don't have to be feeling suicidal to call the Samaritans. They offer a 24hr confidential helpline (116 123 – from any phone) where you can talk about whatever is getting to you.

Family lives – is a national family support charity who provide help and support around all aspects to family life, including a helpline (0808 800 2222)

School Nurse – the school Health Nursing Services is run by Worcestershire Health and Care Trust and provides a range of services to help meet the needs of children, young people and their families. Starting Well Worcestershire.

Autism West Midlands – work across all age groups and abilities and provide activities, events and outreach support for families, an information helpline and lots more.

Worcestershire young carers – aims to support children and young people aged 7 to 25 years who help to look after parent, guardian or sibling within their home, who is ill or has a disability. This includes caring for people who have issues with drugs or alcohol or have a mental health difficulty.

The point – offer a one stop shop providing free advice and guidance to people seeking jobs and careers advice, so they can access the right route for them. Job vacancies, apprenticeships and traineeship are also advertised at the point and support is available on applying for jobs, writing CVs and developing interview skills. They also run Workshops on Basic IT skills, Maths and English etc.

Citizens Advice – offer advice and practical information around benefits, housing, employment, debt management, the legal system, immigration, consumer rights and lots more.



NSPPC – Everything they do is to protect children today and prevent abuse tomorrow, to transform society for every childhood. They have lots of advice and information for parents and helplines to support (help for adults concerned about a child call us on 0808 800 5000 helps for children and young people call Childline on 0800 1111)

Think u Know – provides great practical information and help for parents around children and young people to stay safe.

Barnardo's - See, Hear, respond Support Hub more than ever we want to offer support to children, young people and families in need. There is an exhaustive amount of information available about Coronavirus, and it can be hard to know where to start or how much to worry. We've built advice hubs for both parents and children, covering anxiety support resources, physical and emotional wellbeing, activities inspiration, food ideas and more.

Now we're helping hundreds of thousands of children, young people, parents and carers across the UK. We don't abandon children because of who they are or what they've done. We listen to them, fight for their rights and do whatever it takes to protect and support them – because we believe that all children have the right to a happy and healthy life. At a time when more young people need specialist help with complex issues like sexual abuse, mental health problems and serious violence, our work is more vital than ever.



Attendance

Miss Neale is our Attendance Officer. Her responsibility is for the monitoring of attendance of all pupils enrolled at Newbridge School within guidelines of the Attendance policy. Newbridge School seeks to ensure that all its pupils receive a full-time education which maximises opportunities for each pupil to realise their true potential.

Newbridge School believes that in order to facilitate teaching and learning, good attendance is essential.

We understand that for many of our students there may be anxiety around attendance and a fear of failure, however it is important to acknowledge that young people cannot achieve their full potential if they do not regularly attend their school.

Following the framework set in section 7 of the Educational Act 2011 which states that:

“The parent of every child of compulsory school age shall cause him/her to receive efficient full-time education suitable (a) to age, ability and aptitude and (B) to any special education needs he/she may have Either by regular attendance at school or otherwise”

The people responsible for the attendance in this school are:

- The Executive Head Teacher
- The Head Teacher
- Attendance officer
- Designated Safeguarding Lead
- Class form teacher for promoting good attendance

Procedures

- We aim for all pupils to achieve at least a 90% attendance
- Attendance to be tracked daily.
- The Head Teacher is the only member of SLT to authorise absences
- Parents to inform school before 8.30am and inform how many days they suspect to be absent.
- Pupils who are absent without parents' knowledge is classed as a cause for concern.
- For pupils unauthorised absent first a phone call/text message is sent and then if no contact made a member of staff will make a home visit.
- Support offered to families and pupils to improve attendance.
- If pupils are absent for several days, the local authority will be contacted who will visit the home address and carry out the Worcestershire County Council Missing Students Procedure.



Support in school

The school believes firmly in working in partnership with parents to resolve issues. Parents/carers and students should contact the school if they are experiencing problems with attendance. They should contact either the Attendance officer, form tutor or DSL in the first instance.

Some tips that may make it easier to get your child to school.

- Make sure they have a good night's sleep the night before a school day
- Make sure they have something to eat before leaving the house
- Talk to your child about school
- If they are worried or not enjoying school, ask to speak to the teacher.
- If your child is finding work too hard/too easy speak to the school about this.
- Set the alarm with plenty of time for them to get ready at a pace to suit them
- Make sure they have all of the things they will need for school.

If your child misses just 1 day a week, over a school year this would be 39 days -1 month and 2 weeks of learning time. Over the 5 years your child is in secondary school, 1 missed day a week equals 6 months and 1-week lost learning time. Attend today -Achieve tomorrow. Attendance Works!

[Newbridge School Attendance Policy](#)

Supporting Mental Health

Mental Health and Wellbeing is very important to our school for Children, parents and staff equally. We all have a tough time in life at different stages and what is an issue for someone may be easier for someone else.





Dogs

We have a few dogs that regularly attend school most days. The children get so many benefits from looking after them, taking them for walks playing games, they even go on outdoor Education with children. The presences of the dog in the classroom, around the school and in the staff, room has a beneficial effect on students and staff.

1. Members of the school have a shared interest. This encourages everyone to communicate, which has a positive impact on communication and relationships around the school. A greater enjoyment of being in the school environment, improved attendance and a greater willingness to learn and participate.
2. Improved behaviour, social interaction and sense of responsibility in the classroom.
3. Increased knowledge of dogs and how to behave safely and appropriately around them.
4. Students have greater access to the community with a school dog. For example, the presence of the dog can give them the confidence to go out on trips outside the school.
5. They gain a better understanding of how to take responsibility for another living being. This potentially gives them better recognition of their own responsibilities.
6. Improvements in the way students interact with each other and with members of staff. The exciting part of this is that these effects extend into the home environment for some students.



CAMHS

CAMHS stands for Children and Adolescent Mental Health Services. CAMHS is the name for the NSH Services that assess and treat young people with emotional, behavioural or mental health difficulties.

CAMHS support covers depression, problems with food, self-harm, abuse, violence or anger, bipolar disorder, schizophrenia and anxiety, among other difficulties.

There are local NSH CAMHS services around the UK, with teams made up of nurses, therapists, psychologists, child and adolescent psychiatrists (medical doctors specialising in mental health), support workers and social workers, as well as other professionals.



School Nurse

Charlotte Parker is our school nurse, and you can contact her for help and support at any time. She is happy to meet you at school or at home to discuss your concerns.

They provide a wide range of services to meet the needs of children, young people and their families. These include (but are not limited to)

- National Child Measurement Programme (NCMP)
- Hearing Screening
- Home Visits
- Time4U drop in service
- Health needs assessments

School Health nurses can also sign post to other services that may be of use to you;

- Health Visitors
- GP'S, Paediatrician
- Parenting Support and targeted support.
- Sexual Health and Education
- CAMHs (Children and Adolescent Mental Health Service)
- Asthma Nurses

Starting Well School Health Nursing Schools

Sexual health Nurse

WSH Sexual Health Outreach Nurses work with people who cannot or are unable to access mainstream sexual health services.

We are a team of Sexual Health Outreach Nurses. The Sexual Health Nurses can see anyone in Worcestershire who may struggle to access mainstream sexual health or healthcare services. We currently accept professional referrals only.

We work with vulnerable clients to improve access to sexual health care. We engage with young people who are *hard to reach* within the community e.g. schools community hubs, homeless foyers, residential units and in patients' homes.

Our Sexual Health Nurses offer one-to-one support information and guidance regarding contraception, sexually transmitted infections and safer sex.

For information on local sexual health clinics, including under 21 clinics please visit our ['Where to go for help' page](#).

What services do you provide?

We provide contraception, screening and treatment of STIs, as well as advice and guidance around sexual health and relationships

Contact details

Name Tina Maeers

Email tina.maeers@nhs.net

Telephone Contact: 01905 681744

Mobile: 07923440432

Pupils are able to request a visit within school or in their own time if a safe mutual location.



Designated Safeguarding Team

We take the safety of our young people extremely seriously.

Safeguarding is what we do for all children and young people to keep them safe whilst in our care. A child protected describes the policy and procedures specifically for those young people who are at risk of serious harm or have been seriously harmed.

The welfare of each and every student at Vale's is of paramount importance and we aim to provide a caring, supportive and positive environment where children can feel safe, are able to learn and develop themselves. Adults in our school take all welfare concerns seriously and encourage children and young people to talk to us about anything that may worry them.



Mr I Enwright

Executive Head Teacher /DSL



Mrs D Milbery

Governor/ Safeguarding Governor



Miss A Bond

Designated Safeguarding lead



Mrs Rebecca Day

Deputy Head teacher /DDSL



Miss S Neale

DDSL



Mr M Clarke

DDSL



Mrs A Davies

DDSL

The safeguarding team meet every week to discuss all cases and then together decide on best course of action. At these meetings they discuss the following:

How a child presents	Behaviour	Attitudes to learning/progress
Concerns in relation to families	Additional needs	What is working well for families?
Support in place	Supporting Families support	What support can school offer?

SENCO (special Education Needs & Disability Co-Ordinator)

Mr Zaib is our SENDCo and works closely with our children, families, outside agencies and school staff to support children with additional needs.

Mr Zaib can make referrals for a number of NHS services like Paediatrics, Umbrella Pathway, CAMHS, Speech & Language therapy and occupational therapy and attends meetings with those professionals. The SENDCo is also the designated teacher for Children Looked After.

The SENDCO plays a vital role in supporting your child's teacher to ensure that their educational needs are met. Many people are involved in the education and support of a child with special educational needs: the class teacher, the SENDCO, parents and other professionals. The SENDCO will be involved in any meetings with these people to ensure that everyone is coordinated in how they support the child.

Remember, the SENDCO is there to support you and your child, and to be an advocate for you both. If something is niggling, it's always best to talk to the SENDCO sooner rather than later.

Pupils have Special Education Needs when they have learning needs which are significantly different to the majority of their peers.

Our vision is to:

- to ensure that appropriate differentiation is a key feature of classroom practice, demonstrated through effective quality first teaching
- to maintain expertise and resources to support a whole school commitment to meeting special educational needs
- to ensure that pupils' needs and progress are recorded systematically
- to consider the views of pupils, parents and others who are involved when planning to meet special educational needs.

Where the school feels there is a need, the SENCO may initiate a request for an EHCP Assessment by the local Authority and support parents with any appeals processes.

The SENDCo also works with colleges and post 16 providers to ensure future transitions are supported and managed appropriately.



Keep Children safe in Education

In keeping children safe in Education 2020 it makes it clear that All staff should be aware of their local Supporting Families process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from Supporting Families, but all schools and colleges staff should particularly alert to the potential need for Supporting Families for a child who.

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan)
- Is a young carer
- Is showing signs of being drawn in to anti-social or criminal behaviours, including gang's involvement or association with organised crime groups
- Is frequently missing/goes missing from care or from home
- Is misusing drugs or alcohol themselves
- Is at risk if modern slavery, trafficking or exploitation
- Is in families circumstances present challenges for the child, such as substance abuse, adult mental health problems or domestic abuse
- Has returned home to their family from care
- Is showing early signs of abuse/or neglect
- Is at risk if being radicalised or exploited
- Is a privately fostered child

More information

[Keeping children safe in education Sep 2022.pdf](#)



Operation Encompass is a process whereby the police and county council will inform a member of staff if a child or young person has experienced any domestic incident. This will be done prior to the start of the next school day. Information sharing between professional agencies allows school staff to provide emotional and practical support to their pupils experiencing domestic abuse.

Domestic abuse can broadly be defined as ‘any incident or pattern of incidents of controlling, coercive or threatening behaviour; violence or abuse between those aged 16 or over who have been intimate partners or family members. This can include but is not limited to the following types of abuse – psychological, physical, sexual, financial and emotional.

Operation Encompass ensures that a member of the school staff, usually the Designated Safeguarding Lead, is given special training, to enable them to liaise with the police and Local Authority in receiving and using the information that has been shared, in confidence.



Domestic Abuse Champion

We have a Domestic Abuse Champion trained within our staff. Trained to listen and offer advice and support to families across Worcestershire We can offer you emergency support or just to have a chat if you feel things aren't ok.

About domestic abuse

Domestic abuse is any form of unacceptable personal abuse and happens to women, men and children. At some point in their lives, it will affect 1 in 4 women and 1 in 6 men.

it can be committed by a partner or ex-partner, or a family member

it can involve a wide range of abusive and controlling behaviour

domestic abuse can also include issues such as forced marriage and honour crimes

Domestic violence and abuse is defined as:

“any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 or over who are or have been intimate partners or



family members regardless of gender or sexuality. This can encompass, but is not limited to, the following types of abuse:

Psychological Emotional Financial

Physical Sexual

Controlling behaviour is: a range of acts designed to make a person subordinate and/or dependent by isolating them from sources of support, exploiting their resources and capacities for personal gain, depriving them of the means needed for independence, resistance and escape and regulating their everyday behaviour.

Coercive behaviour is: a continuing act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim.”

There are three important steps to take if you are being abused or threatened by your partner, ex-partner or someone else close to you:

recognise it is happening

accept you are not to blame

The West Mercia Women's Aid Helpline on 0800 980 3331 is available 24 hours a day, 365 days a year and is staffed by trained workers who can offer you support, safety planning, information and advice.

Men's Advice Line on 0808 801 0327 (Monday to Friday 9.00am to 5.

In an emergency always dial 999 and ask for police. If you are not safe to speak - call 999 and then press 55. Guidance on the silent calls ("Silent solution"): [Silent solution guide](#) (Independent Office for Police Conduct website, opens in a new window).00pm).



WHAT WE DO

White Ribbon UK is part of the global White Ribbon movement to end male violence against women*.

We are the leading charity that is ending male violence against women by engaging with men and boys to make a stand against violence. Our mission is for all men to fulfil the White Ribbon Promise to never commit, excuse or remain silent about male violence against women. We act as a catalyst, encouraging people, and especially men and boys, to individually and collectively act and change behaviour.



We don't do this on our own. Our voice is strengthened by working together with our supporters, ambassadors, champions, organisations and policy makers, to raise awareness, educate and campaign to bring about change. These partners are working with us right across England and Wales engaging with many thousands of people to change the cultures that lead to violence against women and girls. Together we can prevent violence happening in the first place.

Support in the community

Police Community Support Officers

The Safer Schools Team who consist of three Police Community Support Officers; Iain Sweatman, Libby Horton and Kerry Plant.

We are also supported by Hate Crime intervention officers Dane Roleyston – Lowe and Gary Otun who frequently come to school to support our young people.

The Policing team attend school to help build positive relationships between students and police, by interacting with the students within class, through playing games, helping with work or joining in with the activity. We also deliver key messages to students via assemblies, informal chats or presentations to the whole class on a variety of subjects.

We are here to listen and give advice to the students, staff and parents. We can also attend multi agency meetings if we are asked to.

If you would like to contact you can through school or you can

email: saferschoolssw@westmercia.pnn.police.uk



Parents Views

We always like to get feedback from our parents/carers and children. This enables us to make improvements or the acknowledgement when things are working well. Positive or negative we welcome your feedback.

Parent questionnaires are sent out termly and can be anonymised when returned. These allow us to gather accurate feedback and make improvements.