

Pupil Premium Strategy including Evaluation of Impact

Summary information					
School	Newbridge School				
Academic Year	2018/19	Total Pupil Premium budget	£27,582	Date of most recent PP Review	23-3-2018
Total number of pupils	65 (80 YP registered)	Number of pupils eligible for PP	31 in Sept. rising to 44 in July	Date for next internal review of this strategy	Oct 4 th 2018

Attainment 2018	Pupils eligible for PP (school)		Pupils eligible for PP (national comparator)	
English and maths GCSE passes	Pass rate for all pupils	81% passed both English and maths	All pupils	
	Pass rate for PP students	79%	Disadvantaged	
	Pass rate for non-PP students	86%	Non-Disadvantaged	
English GCSE passes	Pass rate of all pupils	90%	All pupils	99%
	Pass rate of PP students	86%	Disadvantaged	
	Pass rate of Non-PP students	100%	Non-Disadvantaged	
Maths GCSE passes	All pupils	81%	All pupils	97%
	Pass rate of PP students	79%	Disadvantaged	
	Pass rate of Non-PP students	86%	Non-Disadvantaged	
Attendance 2018	School		National Average for Alternative Providers – table 8 of the National and LA tables spreadsheet DFE 2016-17	
% Overall Attendance	All pupils	55% 2017 (-11% differential) 51% 2016	All pupils	66%: 2017 67%: 2016

		(-16% differential)		
	FSM	55%	FSM	Figures not available
	Non FSM	43%	Non FSM	Figures not available
Persistent absentees - absent for 15% or more sessions	All pupils	93%	All pupils	74%
	FSM	53%	FSM	Figures not available
	Non FSM	47%	Non FSM	Figures not available
Persistent absentees - absent for 35% or more sessions	All pupils	70%	All pupils	Figures not available
	FSM	46%	FSM	Figures not available
	Non FSM	54%	Non FSM	Figures not available
Fixed term exclusions – number of days lost	All pupils	54 days	All pupils	Figures not available
	FSM	23 days	FSM	Figures not available
	Non FSM	31 days	Non FSM	Figures not available

1. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	PP students have low attendance	
B.	PP students have significant undiagnosed SEND including Speech and Language difficulties	
C.	PP students have Social, Emotional and Mental Health difficulties	
D.	PP students are disengaged from education	
E.	PP students have very low reading ages	
External barriers		
F.	PP students require EHCPs in order to gain appropriate long-term provision	
G.	PP students have longer stays at Newbridge than non-PP students	
2. Desired outcomes 2017-18		Success criteria
A.	PP students improve attendance	Attendance of PP students improves from 55% to 66% in line with national average for all young people in alternative provision
B.	PP students working towards SaLT targets in class	SALT input results in 75% PP students achieving SaLT targets

C.	PP students show an improvement in assessment of SEMH through Thrive monitoring	Thrive monitoring data shows an improving picture
D.	Year 11 PP students have a planned next destination in terms of education or training	100% PP Yr11 PP students have a planned destination
E.	PP students are engaged with daily reading and are improving as readers	PP students improve reading ages by 15 months in the 12 month period

Expenditure

Academic year

2017-18

The three headings below enable schools to demonstrate how the school is using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. To improve attendance of PP students

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact
To improve attendance of PP students	Appoint an attendance officer to lead on attendance interventions	Practice recommended by authority on raising attendance	Weekly attendance meetings between Head Teacher and Attendance Officer	Cost of Stacey's time for one day £2932.84	Attendance improved from 51 to 55%
	Appoint a driver to collect PP students	Practice recommended by authority on raising attendance	Monitored at weekly attendance meeting Daily contact between Attendance Officer and Driver	Cost of Ray divided by half £1608.54	Attendance improved from 51 to 55% Individual rates of attendance?

ii. Targeted support for in school barriers

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact
Improve reading ages of PP students	Reading intervention through Accelerated Reader	Accelerated Reader is proven to raise reading ages with particularly pronounced success with disadvantaged boys	Half-termly PP review meeting with Head Teacher	Cost of Sophie for one day and cost of Accelerated Reader £4818.56	All young people have been assessed and progress is good. Reading ages of targeted group are 3 months above chronological age on average.

Improve SEMH of PP students	Targeted Thrive intervention	Thrive is a research backed strategy	Half-termly review meeting with AHT (KC)	Cost of Laura for one day £3918.94	All young people have been assessed and progress is good according to Thrive assessment tool
Improve speech and language abilities of PP students	SaLT intervention	Highly qualified speech and language therapist	Half-termly review meeting with HT (JL)	Cost of SaLT in total £6480.00	12 EHCPs written resulting in long-term specialist education placements
All PP students have a confirmed post-16 destination	Careers support from SC	EEF "There is a risk that a lack of good quality careers education will disproportionately impact on students from disadvantaged backgrounds, who are perhaps less likely to have family or friends with the breadth of insight and expertise to offer informed advice."	Half-termly review meeting with AHT (ON)	Cost of Sue Cain for one day £5415.38	All young people bar one with confirmed post-16 destinations

iii. Other approaches for reducing external barriers

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact
PP YP are quickly assessed for suitability for an EHCP plan and application is made speedily where assessment is considered appropriate	Secondment of SENCo for 2 days a week from MAT school	All YP who require long-term specialist provision require an EHCP in order to access this provision	JL weekly with RK	£14,842.00	12 EHCPs written resulting in long-term specialist education placements

Planned Expenditure

Academic year

2018-19

The three headings below enable schools to demonstrate how the school is using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

iv. To improve attendance of PP students

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact TBC in 2019
To improve attendance of PP students	Continued employment of an attendance officer to lead on attendance interventions	Practice recommended by authority on raising attendance	Weekly attendance meetings between Head Teacher and Attendance Officer	Cost of Stacey's time for one day £2932.84	Improved attendance from 55% to 77% (Nov 2018)
	Continued employment of a driver to collect PP students	Practice recommended by authority on raising attendance	Monitored at weekly attendance meeting Daily contact between Attendance Officer and Driver	Cost of Ray divided by half £1621.65	Improved attendance from 55% to 77% (Nov 2018)

v. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact TBC in 2019
Improve reading ages of PP students	Reading intervention through Accelerated Reader	Accelerated Reader is proven to raise reading ages with particularly pronounced success with disadvantaged boys	Half-termly PP review meeting with Head Teacher (JL)	Cost of Sophie for one day and cost of AR £5472.42	

Improve SEMH of PP students through intervention	Targeted Thrive interventions	Thrive is a research backed strategy	Half-termly review meeting with AHT (KC)	Cost of Laura for one day £4020.40	
Improve speech and language abilities of PP students	SaLT intervention	Highly qualified speech and language therapist	Half-termly review meeting with HT (JL)	Cost of SaLT £7920.00	
All PP students have a confirmed post-16 destination	Careers support from SC and Talentino programme	EEF "There is a risk that a lack of good quality careers education will disproportionately impact on students from disadvantaged backgrounds, who are perhaps less likely to have family or friends with the breadth of insight and expertise to offer informed advice."	Half-termly review meeting with AHT (ON)	Cost of Sue for one day £5471.24	
All PP students have a confirmed post-16 destination and thus avoiding becoming NEET	All KS4 PP students offered College provision at Heart of Worcester College n whilst in KS4 in order to build confidence and familiarity with this provider	EEF "There is a risk that a lack of good quality careers education will disproportionately impact on students from disadvantaged backgrounds, who are perhaps less likely to have family or friends with the breadth of insight and expertise to offer informed advice."	Half-termly review meeting with AHT (ON)	Cost of Sue for one day £5471.24	

vi. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Monitoring <i>Who? When? How?</i>	Expenditure	Evaluation of Impact TBC in 2019
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<p>PP YP are quickly assessed for suitability for an EHCP plan and application is made speedily where assessment is considered appropriate</p>	<p>Secondment of SENCo for 3 days a week from MAT school</p>	<p>All YP who require long-term specialist provision require an EHCP in order to access this provision</p>	<p>Weekly review meeting between HT (JL) and SENCo (RK)</p>	<p>£9570.00</p>	
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